

Crafton Hills College

PPR Minutes

Date: November 5th, 2012

Members

Jessica McCambly	Rebecca Warren-Marlatt	Sherri Wilson	Brad Franklin	Denise Allen (ex officio)
Michelle Riggs	Gary Williams	Keith Wurtz	Stacey Fullwiler	Cheryl Marshall (ex officio)
Michael Strong	Annaly Medrano	Margaret Yau		

TOPIC	DISCUSSION	FURTHER ACTION
Minutes, October 29 th , 2012	Approved as written	
Review Unit List by Program Type	Jessica McCambly shared the list of units she assembled by type (instructional/non-instructional), requesting clarification for some of the units. CHC/PCD will be evaluated as an instructional program. The Library, Tutoring, and SBRETC will be evaluated as non-instructional programs.	Keith will ask deans and the President about how to classify Honors and Resource Development/Grants. Jessica will add the Administrative units to the list as non-instructional programs.
Update on Psychology	Keith reported Diane Pfahler indicated the plan will take her longer to complete if we're unable to enter the data into the web tool for her. Sections are being shared with faculty, and the quality of the document appears much improved.	
3:15 – Interview with DSPS	The committee met with guests Damaris Matthews, Millie Douthit, and Kirsten Colvey to discuss the DSPS PPR.	Committee feedback will be shared with DSPS staff in approximately three weeks.
3:45 – Interview with EOPS	The committee met with guests Rejoice Chavira and Kirsten Colvey to discuss the EOPS/CARE PPR.	Committee feedback will be shared with EOPS staff in approximately three weeks.
4:15 – Complete draft feedback for DSPS and EOPS	Jessica and Stacy will compile the committee feedback.	Draft feedback will be reviewed at the committee's next meeting.
Other Business	None	
Adjournment	5 p.m.	
Mission Statement The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.	Vision Statement The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.	Institutional Values Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness.